

Peer Observation

Observer:

Observe _____ Please record what you noticed and also what you are still wondering about.
We will use this information to drive the discussion during the observation debrief.

Topic being observed: K Technology ~ Math

I noticed...	I wonder...
<p>*Calendar Time ~ very engaging since they each have an iPad and there is accountability tied to it~"I will look at them tonight"</p> <p>*Thumbs up/Thumbs down to do a quick status of the class to see if instruction can move on</p> <p>*Video as another means to explain the concept Asked students if the video was helpful ~ evaluating learning tools 😊</p> <p>*You can tell that your lessons build upon previous lessons taught</p> <p>*Learning Target is addressed~ students understand what is expected of them and what they are learning today</p> <p>*Very very quick paced ~ students seem to understand what to do ~ everyone got to it</p> <p>*Anchor Chart for small group/center work for reference for students when they are ready for the next task Good reference to use in case they forget they can use it instead of interrupting your lesson in small group</p> <p>*Before students break out for the math period... Review of expectations and what apps they are using Explained feedback you received from yesterday on how they were doing and what they used and didn't use to help them.</p> <ul style="list-style-type: none"> ➤ Front Row ~ Base Ten/Assigned practice/video to help reteach ➤ Ten Marks ~ Naming #s 11-19 Place Value 11-19 ➤ Jam Session <p>*There is accountability (they know you get results on your iPad and that you look at it because you reference it in your lesson)</p> <p>*Students' work is differentiated and specific feedback in both independent work and small group work.</p>	<p>*Academic rich environment: Fewer/decimal/quarter/dime/number equation/nickel/groups of 10/teen numbers/tens place/ones place</p> <p>*Group 1 ~ Near Pod</p> <p>Other apps mentioned : Skoolbo Showbie for Exit Slip 4-2</p> <p>.....</p> <p>*Address the frustration and waste of academic time being kicked off the internet/would like to have what high school students have ~Glad this was discussed! I hope there is some movement in this area!</p> <p>*I wonder if you could mix up the independent work with some hands on manipulatives???? If you want to use technology ~ use it to document their work. EX. Have them take 3 -5 sticky notes and write a teen number on each one (mixed up ~ any order) Use 10 sticks and extras (ones) to demonstrate #s Take a picture of their work and send it to you. What do you think???</p> <div data-bbox="987 1247 1430 1577" data-label="Image"> </div> <div data-bbox="1047 1646 1433 1934" data-label="Image"> </div>