

Name(s)

Class:

9th Grade Persuasive Essay

	1	2	3	4
Content (Common Core W.9-10.1, W.9-10.7, W.9-10.9, W.9-10.8)	Argument is constructed with claims that <i>do not</i> support it in a rational and academic manner.	Argument is constructed with claims that <i>vaguely</i> support it in a rational and academic manner.	Argument is constructed with claims that <i>mostly</i> support it in a rational and academic manner.	Argument is carefully constructed with firm claims that support it in a rational and academic manner.
Organization and style (Common Core W.9-10.4)	<i>Weakly</i> introduces topic, does not preview what is to follow. <i>Does not attempt</i> to organize ideas using any strategies. Produced writing that is not appropriate to task, purpose or audience.	<i>Vaguely</i> introduces the topic, previewing what is to follow. Organizes ideas using <i>incorrect</i> strategies. Produced writing that is <i>vaguely</i> appropriate to task, purpose and audience.	Introduces the topic, previewing what is to follow. Organizes ideas using the strategies <i>that semi-work</i> . Produced writing that is <i>mostly</i> appropriate to task, purpose and audience.	Introduces the topic <i>clearly</i> , previewing what is to follow. Organizes ideas using the correct strategies. Produced writing that <i>is</i> appropriate to task, purpose and audience.
Citations (Common Core W9-10.8)	Student <i>failed to</i> gather information from multiple credible sources and demonstrate a solid understanding of the information that is being spoken about. Citation page is <i>not</i> done properly.	Student gathered information from multiple <i>somewhat</i> credible sources and demonstrates a solid understanding of the information that is being spoken about. Citation page is <i>somewhat</i> done properly.	Student gathered information from multiple <i>mostly</i> credible sources and demonstrates a solid understanding of the information that is being spoken about. Citation page is <i>mostly</i> done properly.	Student <i>effectively</i> gathered information from multiple credible sources and demonstrates a solid understanding of the information that is being spoken about. Citation page is done properly.

Improvement from first draft (Common Core W.9-10.5)	Produced writing that is not appropriate to task, purpose or audience.	Produced writing that is <i>vaguely</i> appropriate to task, purpose and audience.	Produced writing that is <i>mostly</i> appropriate to task, purpose and audience.	Produced writing that <i>is</i> appropriate to task, purpose and audience.
Conventions (L.9-10.1, L.9-10.2, L.9-10.3, L.9-10.4, L.9-10.5, L.9-10.6)	Text is polished with <i>many</i> grammatical and/or spelling errors.	Text is polished with <i>some</i> grammatical and/or spelling errors.	Text is polished with <i>a few</i> grammatical and/or spelling errors.	Text is polished with <i>little to no</i> grammatical and/or spelling errors.
Multi-media (Common Core W.9-10.6, SL.9-10.2, SL.9-10.5)	<i>Struggles to</i> use presentation software and includes images, videos and documents that <i>took away from</i> the audience's overall understanding of the content.	Attempted to used presentation software and included <i>a few</i> images, videos and documents that <i>did not add</i> to the audience's overall understanding of the content.	Used presentation software <i>sufficiently</i> and included <i>some</i> images, videos and documents that <i>somewhat contributed</i> to the audience's overall understanding of the content.	Used presentation software <i>effectively</i> and included <i>a number of</i> images, videos and documents that <i>added</i> to the audience's overall understanding of the content.
Speaking (Common Core SL.9-10.4, SL.9-10.6)	Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english <i>little to none of the time.</i>	Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english <i>some of the time.</i>	Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english <i>most of the time.</i>	Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english <i>consistently.</i>

Comments: