

Name(s)

Class:

7th Grade Book Report Paper and Presentation Rubric

	1	2	3	4
Shows knowledge of the entire novel's elements (W.7.8, RI.7.1, RI.7.2, RI.7.3)	<i>Does not cite</i> textual evidence to support analysis of what the text says. Demonstrates <i>little to no</i> understanding of the theme, plot, and characters.	Cites a <i>few</i> pieces of textual evidence to support analysis of what the text says. Demonstrates <i>a little</i> understanding of the theme, plot, and characters.	Cites <i>some</i> pieces of textual evidence to support analysis of what the text says. Demonstrates <i>some</i> understanding of the theme, plot, and characters.	Cites <i>several</i> pieces of textual evidence to support analysis of what the text says. Demonstrates <i>a keen</i> understanding of the theme, plot, and characters.
Compare and contrast book to film (Common Core RL.7.7).	<i>Does not</i> analyze the differences and similarities of the way each medium portrays the story.	Analyzes the differences and similarities of the way each medium portrays the story in a <i>vague manner</i> .	Analyzes the differences and similarities of the way each medium portrays the story in an <i>sufficient and general manner</i> .	Analyzes the differences and similarities of the way each medium portrays the story in an <i>effective and specific manner</i> .
Organization (W.7.2, W.7.4)	<i>Weakly</i> introduces topic, does not preview what is to follow. <i>Does not attempt</i> to organize ideas using any strategies (compare/contrast, formatting, graphics, and/or multimedia).	<i>Vaguely</i> introduces the topic, previewing what is to follow. Organizes ideas using <i>incorrect</i> strategies (compare/contrast, formatting, graphics, and/or multimedia).	Introduces the topic, previewing what is to follow. Organizes ideas using the strategies <i>that semi-work</i> (compare/contrast, formatting, graphics, and/or multimedia).	Introduces the topic <i>clearly</i> , previewing what is to follow. Organizes ideas using the correct strategies (compare/contrast, formatting, graphics, and/or multimedia).

Style (Common Core W.7.4)	Produced writing that is not appropriate to task, purpose or audience.	Produced writing that is <i>vaguely</i> appropriate to task, purpose and audience.	Produced writing that is <i>mostly</i> appropriate to task, purpose and audience.	Produced writing that <i>is</i> appropriate to task, purpose and audience.
Conventions (L.7.1, L.7.2, L.7.3)	Text is polished with <i>many</i> grammatical and/or spelling errors.	Text is polished with <i>some</i> grammatical and/or spelling errors.	Text is polished with a <i>few</i> grammatical and/or spelling errors.	Text is polished with <i>little to no</i> grammatical and/or spelling errors.
Multi-Media (Common Core W.7.6, SL.7.5)	<i>Struggles to</i> use presentation software and includes images, videos and documents that <i>took away from</i> the audience's overall understanding of the content.	Attempted to use presentation software and included a <i>few</i> images, videos and documents that <i>did not add</i> to the audience's overall understanding of the content.	Used presentation software <i>sufficiently</i> and included <i>some</i> images, videos and documents that <i>somewhat contributed</i> to the audience's overall understanding of the content.	Used presentation software <i>effectively</i> and included a <i>number</i> of images, videos and documents that <i>added</i> to the audience's overall understanding of the content.
Speaking (Common Core SL.7.4, SL.7.6, L.7.6)	Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english <i>little to none of the time</i> .	Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english <i>some of the time</i> .	Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english <i>most of the time</i> .	Uses appropriate eye contact, adequate volume, and clear pronunciation, uses grade-appropriate formal english <i>consistently</i> .

Comments: