## **5 Paragraph Essay Format**

## Paragraph 1 (Introduction/Thesis Paragraph)

Hook/Engaging beginning At least three sentences that introduce the time period/events Topic/Thesis sentence

### Paragraph 2 (Explanation of first point)

Point one written as a topic sentence Three or more sentences that support your point Connecting sentence that sets up next paragraph

## Paragraph 3 (Explanation of second point)

Point two written as a topic sentence Three or more sentences that support your point Connecting sentence that sets up next paragraph

### Paragraph 4 (Explanation of third point)

Point three written as a topic sentence Three or more sentences that support your point Ending sentence

### Paragraph 5 (Conclusion paragraph)

Restating of original topic sentence (beginning: In conclusion, Therefore, or As stated) Supporting sentences repeats your three points Conclusion/final sentence

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# **Expository Writing Rubric**

#### A: Excellent

- > Has strong introduction and topic sentence
- > Presents a strong organization with valid examples and details
- > Ends with a strong summary or conclusion
- Uses standard English and spelling conventions

## **B:** Good

- > Same standards as above
- Some minor grammar and spelling errors

### C: Fair

- > Has a good introduction, but weak topic sentence
- > Has very weak organization and use of examples
- Provides a weak conclusion or summary
- > Has some serious grammar errors that interfere with understanding of topic

### D: Poor

- > Has a weak introduction and a very weak topic sentence
- > Has very weak organization and use of examples
- > Provides few examples or details
- > Neglects to provide a conclusion
- > Has some major grammar errors that interfere with understanding of topic

## F: Unsatisfactory

- > Has a very weak introduction and no topic sentence
- > Has almost no organization
- Provides no examples or conclusion
- Has major grammar and spelling errors that interfere with understanding of topic
- > Illegible