



**Council for  
Accreditation of Educator  
Preparation (CAEP)**

# CAEP Highlights

EPP provides  
"Culture of  
Evidence"

**Innovations Invited!**

"Results matter,  
Effort is not  
enough."

Improve  
effectiveness of  
instruction for  
diverse population  
of students

Single  
accrediting body  
for educator  
preparation  
profession

The primary goal of the redesign is ultimately to improve learning for all P-12 students in our nation.

## Sustained Processes



- quality assurance systems
- continuous improvement
- innovation

## Scope of CAEP

*The scope of CAEP's work is the accreditation of educator preparation providers at the certificate/licensure, associate's, bachelor's, master's, post-baccalaureate, and doctoral levels in degree-granting institutions of higher education. This includes programs offered in the United States, including distance education programs.*

# New Emphasis of CAEP

- CAEP Standards will move educator preparation from overly theoretical, academic approaches and toward a greater emphasis on pedagogy and clinical practice learned from hands-on and evidence-based experience in the classroom.
- This new emphasis will require strong partnerships between local school districts and providers.



## CAEP Standard 1: Content & Pedagogical Knowledge

- *The provider ensures that candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.*
- **1.1** Candidates demonstrate an understanding of the 10 InTASC standards at the appropriate progression level(s) in the following categories: the learner and learning; **content**; instructional practice; and professional responsibility.
- **1.5** Providers ensure that completers model and **apply technology** standards as they design, implement and assess learning experiences to engage students and improve learning; and enrich professional practice.

# Standard 2- Clinical Partnerships & Practice

*The provider ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students' learning and development.*

**2.1 Partnerships for Clinical Preparation**

**2.2 Clinical Educators**

**2.3 Clinical Experiences**

The provider works with partners to design clinical experiences of sufficient depth, breadth, diversity, coherence, and duration to ensure that candidates demonstrate their developing effectiveness and positive impact on all students' learning and development. Clinical experiences, including technology-enhanced learning opportunities, are structured to have multiple performance-based assessments at key points within the program to demonstrate candidates' development of the knowledge, skills, and professional dispositions, as delineated in Standard 1, that are associated with a positive impact on the learning and development of all P-12 students.

# Standard 3: Candidate Quality, Recruitment, and Selectivity

*The provider demonstrates that the quality of candidates is a continuing and purposeful part of its responsibility from recruitment, at admission, through the progression of courses and clinical experiences, and to decisions that completers are prepared to teach effectively and are recommended for certification. The provider demonstrates that development of candidate quality is the goal of educator preparation in all phases of the program. This process is ultimately determined by a program's meeting of Standard 4.*

**3.1** The provider presents plans and goals to recruit and support completion of high-quality candidates from a broad range of backgrounds and diverse populations to accomplish their mission. The admitted pool of candidates reflects the diversity of America's P-12 students. The provider demonstrates efforts to know and address community, state, national, regional, or local needs for hard-to-staff schools and shortage fields, currently, STEM, English-language learning, and students with disabilities.



# Standard 4 – Program Impact

*The provider demonstrates the impact of its completers on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation.*

## 8 Measures

### A. Four Measures of Program Impact

1. Impact on P-12 learning and development
2. Indicators of teaching effectiveness
3. Results of employer surveys, including retention and employment milestones
4. Results of completer surveys

### B. Four Measures of Program Outcome and Consumer Information

5. Graduation rates
6. Ability of completers to meet licensing (certification) and any additional state requirements
7. Ability of completers to be hired in education positions for which they were prepared
8. Student loan default rates and other consumer information

**Standard 4 addresses the results of preparation at the point where they most matter—in classrooms and schools.**

## Standard 5 – Provider Quality Assurance and Continuous Improvement

*The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on P-12 student learning and development.*

**Note:** The quality assurance system handles multiple measures, monitors candidate progress, the achievements of completers, and the operational effectiveness of the EPP.

**Note:** CAEP will conduct three-year out review of EPP's common assessments, surveys, rubrics, etc.

# CAEP & KY

