

# KACTE Presentation

Dr. Ann Larson, Immediate past President KACTE

Dr. Carol Ryan, President Elect KACTE

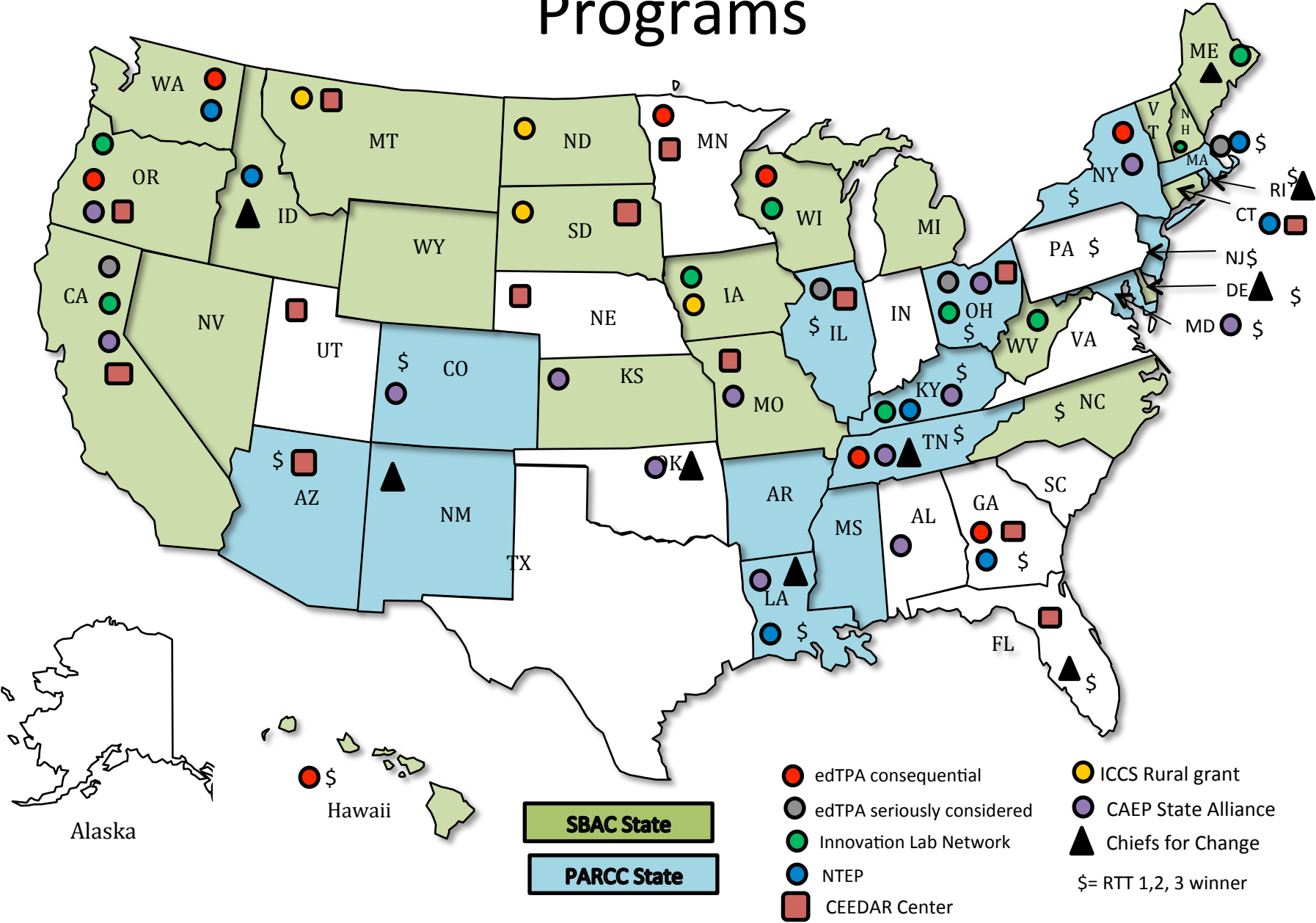
Dr. Manish Sharma, President KACTE

# A few slides related to

- State and national initiatives
- Advocacy
- Information Sources (AACTE Members Area)
- Ideas

- State Policy Landscape
  - State Activity
  - Elections
- National Policy Landscape
  - Ratings of institutions of higher education
  - Teacher preparation program regulations
- AACTE and ACSR Resources

# Participation Map in State & Federal Programs



# State Policy Landscape

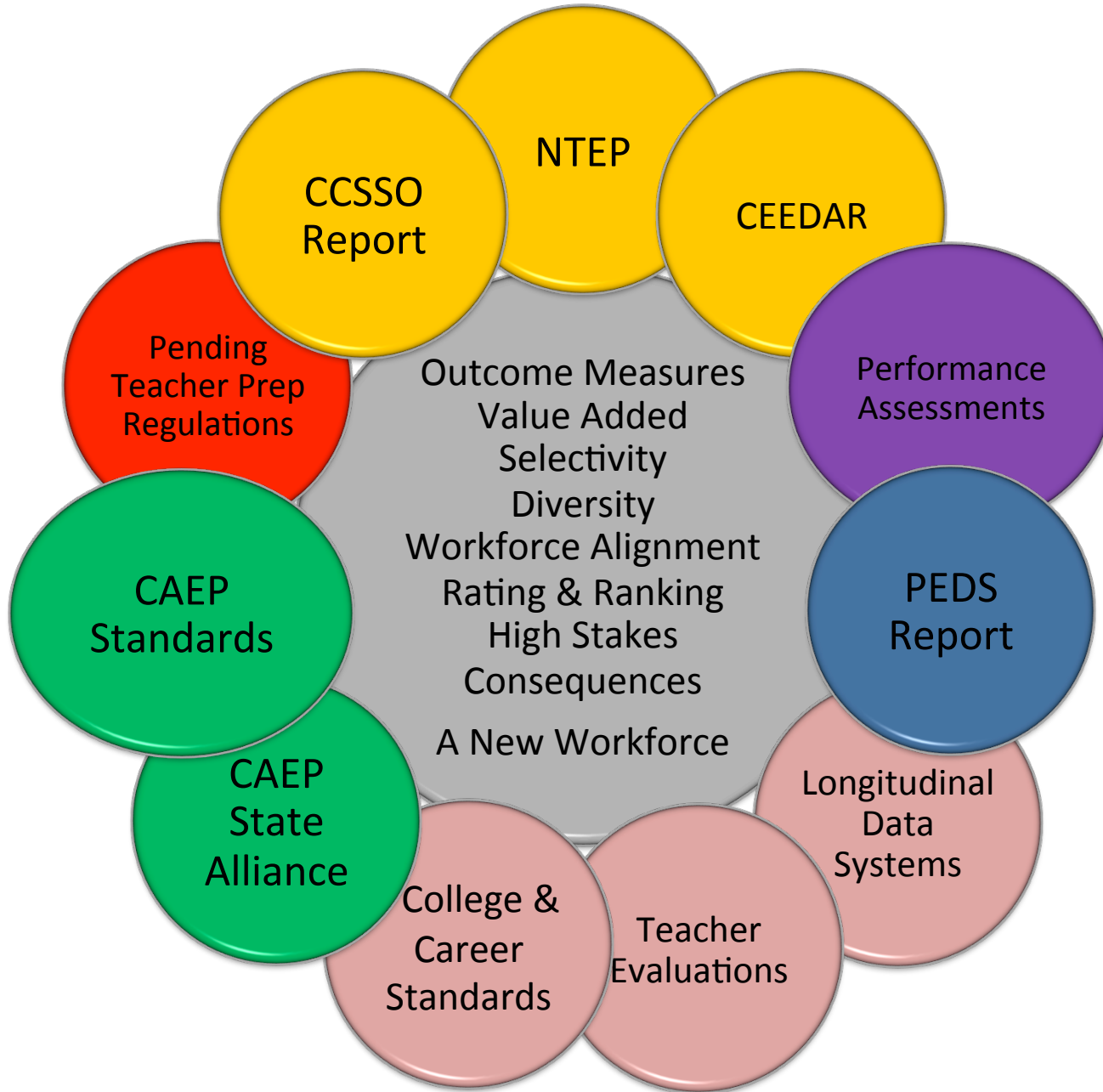
In 2014:

- 420 bills related to educator preparation proposed in 40 states
  - Increase from 276 bills introduced in 2013
  - Approximately 70 bills have been signed into law in 40 states this year

# Commonalities of New Education State Laws

Majority of the new state laws covered the following:

- Educator licensure and certification
- Rating & ranking of educator preparation programs
- Entry requirements and selectivity into preparation programs



## Associations Advancing Change



**Mission:** establishing clinically-based educator preparation programs and partnerships between teacher education providers and local P-12 schools.  
**# of States Involved:** 12 states



**Mission:** We are a national technical assistance center dedicated to supporting states in their efforts to develop teachers and leaders who can successfully prepare students with disabilities to achieve college and career ready standards.  
**# of States Involved:** 5 intensive states 12 target states



**Mission:** To support states ready to take action in three key policy areas to ensure all educators are ready on the first day of their career to prepare our students for college, work and life.  
**# of States Involved:** 7 states



## *Comparison of Proposals on Entry into the Teaching Profession*

	Pre-Service Selection	Clinical Experience	Entry Teacher Assessment*
<b>AACTE</b>	Recent AACTE PEDS report indicated that average GPA of admitted candidates is 3.24	One year	edTPA as measure of entry level teaching skills
<b>AFT</b>	Entry standards (GPA; SAT or ACT); midpoint examinations	One year	Rigorous written exam; Exit requirements include a comprehensive teacher performance assessment
<b>CAEP</b>	Entry standards (GPA; SAT or ACT)	High-quality clinical practice	New licensure tests (with recommended common cut scores; pass rates; passing scores); encourage use of edTPA as evidence of candidates' knowledge /skills
<b>CCSSO</b>	Entry standards based on local needs; candidate potential for professional effectiveness	High-quality clinical practice	New performance assessments aligned to revised licensure standards
<b>NEA</b>	Support recruitment strategies that draw high caliber HS students into teaching	One year residency	Support teacher performance assessments in state licensure systems; passage of assessments prior to becoming teacher of record
<b>Labor-Management Collaboration Conference report signatories</b>	Attract high-performing, talented individuals to become teachers	Significant clinical opportunities	Aspiring teacher must meet high bar for entering the profession (knowledge of content and instructional strategies)

\*Proposals include assessment in program exit requirements and/or initial licensure

# Communicating With Governors' Offices

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June 10, 2014

Washington, DC

Sarah K. Silverman, Ph.D.

# Your Next Steps

- Make policymaker engagement a part of your job
- Crystalize the actions you want policymakers to take
- Deliver your message to the right audience in a timely way
- Follow up

# Preparation Programs: Your Role

- **Be introspective**
- **Identify your needs and contributions**
- **Engage**

# What: Think like a journalist

- What is your **headline**?
- What is your **lead**?
- What are the **essential details**?
- What should be **done** and by **whom**?

# Targeting Governors

- Know what governors do and how they operate
- Understand when a governor's engagement is necessary
- Appeal to governors' stated interests or policy priorities
- Speak in terms of outcomes

# Delivering the Message

- Do not just call
- Deliver easily digestible, short written products
- Build relationships with operatives
- Build relationships with support organizations
- Lean on your record



LEARNING **FIRST** ALLIANCE

# **AACTE State Leaders' Institute**

**June 10, 2014**





## Strategic Priorities

- Advocate on behalf of public education
- Support collaborative learning for LFA leadership
- Lead communication initiative in support of Common Core State Standards (CCSS) implementation

## Developed a national messaging framework— Value of Public Education

Strengthening our public schools is the best way to ensure our children's future success and our country's prosperity.

All children have the right to a public education that prepares them for college, careers and citizenship.

Quality public schools build the knowledge and skills young people need to succeed in a global knowledge-based world.

Communities are stronger and schools are better when we all work together to support public education.

# Experiencing Deja-Vu: NCTQ and the Inspectorate Model

- **Tim Finklea**, Associate Director, Professional Issues
- **Christina Jackson**, Director, Public Relations & Fund Development

# AACTE Institutional Response Kit

- Includes:
  - Checklist for Institutions
    - Steps for Institutional Awareness and Readiness
    - Develop Prep Program Plan
    - Implement Plan
    - Follow-Up
  - Sample Ed-Op Letters and Press Statements
  - Tips for Writing a Letter to the Editor
  - Strategic Public Relations Checklist



**Collaboration for Effective Educator  
Development, Accountability, and Reform  
(CEEDAR) Center**

# CEEDAR's Mission

- To create ***aligned*** professional learning systems that provide teachers and leaders effective ***opportunities to learn*** how to improve and support core and specialized instruction in inclusive settings that enable students with disabilities to achieve college and career readiness standards

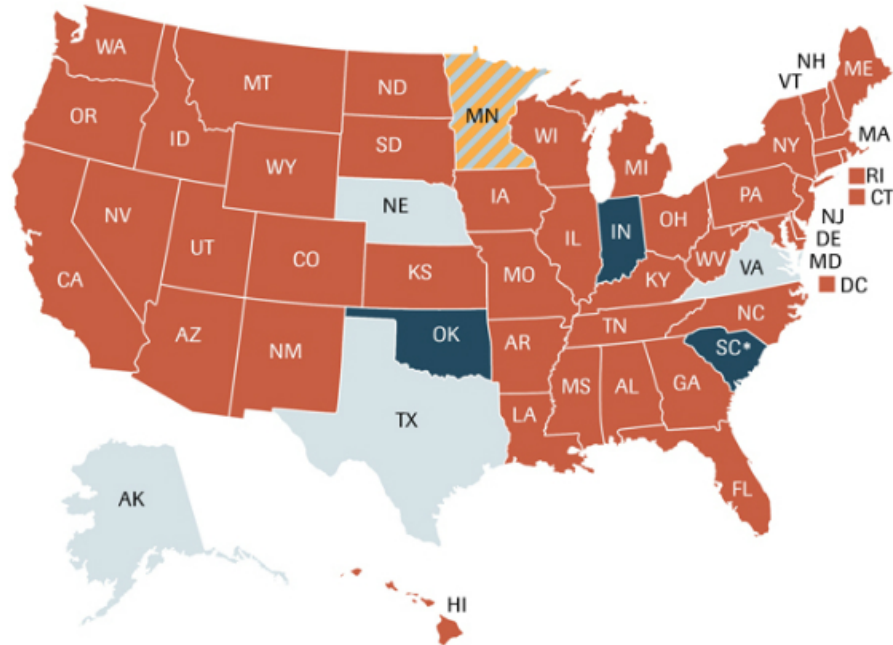
Common Core, Assessments  
and the Reform  
Movements: Implications  
for Teacher Preparation  
Programs

Liz Ross  
Manager for  
State Chapters  
and Programs  
AACTE

# COMMON STANDARDS ADOPTIONS

Between February 2010 and November 2011, nearly all states adopted the Common Core State Standards. By 2013, some states were debating whether to keep them. And by this year, some had begun to back away from the standards.

TOTAL STATES  
**43**  
AND THE DISTRICT OF COLUMBIA



- State adopted standards
- State did not adopt standards
- State adopted standards in only one subject
- State reversed its adoption of the standards

\* New standards take effect in 2015-16

- As of June 2014  
43 states, D.C., Four Territories, and the  
Department of Defense Education Agency**
- Virgin Islands
  - Northern Marianas
  - Guam
  - Dept. of Defense Education Agency
  - American Samoa



# Current Education Activity

