



# **Network for Transforming Teacher Preparation (NTEP)**

**Kentucky Education Professional Standards  
Board (EPSB)**

**Kentucky IHEs, Guiding Coalition and  
P-12 Education Partners**

KACTE Fall Meeting

October 23, 2014

Thomas More College

Manish Sharma, Thomas More College

Ann Larson, University of Louisville



# GOAL

NTEP's premise:

*A tiered, performance-based licensure for all educators, based on definitions of a “Learner Ready Teacher” aligned to a coherent developmental and educator’s career continuum.*

Some states are also focused on “School Ready Principal.”



# Four Major Focus Areas

- Licensure/Certification
- Educator Preparation Program Approval
- Data Systems
- Stakeholder Involvement



# Key Messages

- NTEP is to design and implement policies and practices that can help ensure that educator preparation programs (EPPs) are preparing candidates to be ready on day one to begin leading schools and teaching students to be college- and career-ready and life-long learners.
- A guiding coalition and IHEs.



# Key Messages

- Teaching quality is the most important school-based factor in determining student success
- Kentucky wants to work together to assure that when teachers retire, there are highly-qualified teachers ready to step in and take their place
- A key to better-prepared teachers is more real-life experiences in classrooms while they are preparing to be teachers
- All new teachers, regardless of their path to the profession, should meet the same high standards
- Holding teacher preparation programs accountable for the success of graduates will help programs improve.



## ***Our Responsibility, Our Promise***

- CCSSO task force report on educator preparation and entry into the profession, *Our Possibility, Our Promise* (25 states have agreed to advance report's recommendations; KY is one of these)
- Adopted by multiple states, including KY
- Gates Foundation funded grant opportunity
- Ten Recommendations in Three Areas
  - Licensure
  - Educator Preparation Program Approval
  - Data Collection, Analysis, and Reporting



# NTEP KY Key Points

- Theory of Action – encompasses past accomplishments and embraces new goals
- Ensure that all KY's teachers enter their first classroom prepared to excel;
- Teaching quality is the most important factor in determining student success;
- As standards are increased for P-12 students, we must ensure that educators entering the profession are prepared to help each and every student succeed;



# NTEP KY Key Points

- America's next generation of teachers will teach students who need to succeed in an increasingly complex and competitive world;
- Raising the bar for teacher preparation is not an indictment of previous teachers' preparation but an acknowledgement that the world has changed and so must the profession and its training and preparation of teachers;
- Kentucky's T-PGES defines effective teaching
- Complements initial and advanced educator preparation standards (CAEP, EPSB);





# NTEP KY Key Points

- Builds on recent reform initiatives and continues to expand upon these;
- Revisions include, but are not limited to (some already accomplished, others in progress): redesigning master's programs to sharpen the focus on teacher leadership, principal and superintendent programs, and continuous professional learning, all with a focus on leadership, college- and career-readiness, and impact on accountability;



# NTEP KY Key Points

- Ensures that all students have access to highly effective educators;
- Kentucky will continue to make systematic data-informed revisions and refinements to preparation programs and provide adequate support across every teacher's career;
- Performance assessments will occur along an educator's career continuum;



# NTEP KY Key Points

- Kentucky is merging the Kentucky Teacher Internship Program (KTIP) aligned to the Kentucky Teacher Standards (KTS) and the Professional Growth and Evaluation System (PGES) based on the Danielson framework;
- This framework utilizes multiple measures to determine educator growth;
- By merging KTIP and PGES, Kentucky will develop a system that collects longitudinal data and focuses on growth throughout educator preparation, induction, and the educator's career.



# Learner Ready Definition

- On day one of their careers, teachers should be able to model and develop in students the knowledge and skills they need to succeed today including the ability to think critically and creatively, to apply content to solving real-world problems, to be literate across the curriculum, to collaborate and work in teams, and to take ownership of their own continuous learning.



# Learner Ready Definition

Specifically, teachers should:

- ◆ Have deep knowledge of content and how to teach it;
- ◆ Understand the differing needs of their students, hold them to high expectations, and personalize learning;
- ◆ Care about, motivate, and actively engage students in learning;
- ◆ Collect, interpret, and use student assessment data to monitor progress and adjust instruction;



# Learner Ready Definition

Specifically, teachers should:

- ◆ Systematically reflect, continuously improve, and collaboratively problem solve; and
- ◆ Demonstrate leadership and shared responsibility for the learning of all students.



# Kentucky's NTEP

- EPSB has created a Kentucky NTEP Engagement and Communication Plan which serves as a blueprint/roadmap for this work.
- Extensive information is found in this document. Robert Brown, EPSB Executive Director, has shared information in communications with IHEs about this.



# Kentucky's NTEP

Each of the following phases are are will be articulated under the following constructs:

- Project goals and strategies;
- Engagement and communication objectives;
- Stakeholder groups;
- Engagement and communication leads; and
- Methods of engagement and communication.





# Kentucky's NTEP

- Phase I: Laying the Foundation (Summer, Fall 2014)
- Phase II: Capacity Building – Engaging Stakeholders and Issues (Spring, Summer 2015)
- Phase III: Mobilizing for Implementation (Summer, Fall 2015 – by December 2015)



# Summary: NTEP Grant Goals

## LICENSURE

- Revise and enforce licensure standards for teachers and principals.
- Licensure performance assessments
- Multi-tiered licensure system
- Reform current licensure systems to be more efficient and have reciprocity
- Use data analytics for continuous improvement and longitudinal study



# Summary: NTEP Grant Goals

## PROGRAM APPROVAL will:

- Hold educator preparation programs accountable.
- Adopt and implement rigorous program approval standards.
- Align preparation content standards to P-12 standards for all licensure areas.
- Provide support to preparation programs to assist with continuous improvement.
- Focus on Teacher Preparation data analytics.



# Next Meeting Oct. 28, 2014

- Review of materials
- One-year milestone reviews/Two-year plan
- Reflections on recent national meeting
- Career pathways
- December goals and
- Next steps and next state team meeting
- Facilitated by Robert Brown, EPSB

# Questions and Discussion

