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# Skills Strengthened by Fast ForWord



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## Language V2

Exercise	Task	Targeted Language and Reading Skills	Cognitive Skills Developed
<b>Sky Gym</b>	Identify a sequence of sounds by clicking buttons that correspond to the sound sweeps.	<ul style="list-style-type: none"> <li>Listening accuracy</li> <li>Auditory Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Working memory and visual symbol-sound associations from long term memory</li> <li>Sustained and focused attention</li> <li>Auditory processing</li> <li>Sequencing ability</li> </ul>
<b>Moon Ranch</b>	Click to hear a repeated sound. Click the animal when the sound changes	<ul style="list-style-type: none"> <li>Phonological fluency</li> <li>Phonological memory</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Sustained and focused attention</li> <li>Auditory processing</li> </ul>
<b>Hoop Nut</b>	Listen to a target sound. Click on a character that presents the same sound	<ul style="list-style-type: none"> <li>Phonological fluency</li> <li>Phonological memory</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Focused attention</li> <li>Auditory processing</li> </ul>
<b>Whalien Match</b>	Match sounds represented by a grid of whale-like aliens by clicking on one whalien and finding another with the identical sound	<ul style="list-style-type: none"> <li>Auditory word recognition</li> <li>Phonological memory</li> <li>Phonological fluency</li> </ul>	<ul style="list-style-type: none"> <li>Auditory and visual-spatial working memory</li> <li>Sustained and focused attention</li> <li>Auditory processing</li> </ul>
<b>Robo-Dog</b>	Click the picture that represents the object identified in the exercise	<ul style="list-style-type: none"> <li>Auditory word recognition</li> <li>Phonological fluency</li> <li>Phonological vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Working memory and visual symbol-sound associations from long-term memory</li> <li>Focused attention</li> <li>Auditory processing</li> </ul>
<b>Ele-bot</b>	Click the picture that has the most accurate representation of the sentence	<ul style="list-style-type: none"> <li>English language conventions and vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Working memory and visual symbol-sound associations from long-term memory</li> <li>Sustained and focused attention</li> <li>Auditory processing</li> <li>Sequencing ability</li> </ul>
<b>Space Commander</b>	Follow verbal instructions to identify and manipulate objects of various colours, shapes and sizes	<ul style="list-style-type: none"> <li>Following directions</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Listening accuracy</li> <li>Sustained and focused attention</li> <li>Auditory processing</li> <li>Sequencing ability</li> </ul>

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## Skills Developed

### Phonological Awareness:

The ability to identify and manipulate the sounds of language.

### Language structures:

Automatic, rapid grasp of the sounds, structures and patterns of oral language.

### Working memory:

System for temporarily storing and manipulating information.

### Listening Accuracy:

Brain's ability to discriminate rapid, successive sounds and quickly interpret information.

## Learning MAPS

Reading and learning requires a variety of cognitive skills that must function effectively in unison. Fast ForWord products develop the essential cognitive skills – Learning MAPS – that are critically important prerequisites for successful reading.

### Memory:

Hold information and ideas short – and long term, essential for word recognition, comprehension of complex sentences and remembering instructions.

### Attention:

Focus on tasks and ignore distractions.

### Processing:

See images and distinguish sounds quickly enough to discriminate their differences, a prerequisite for phonemic awareness and reading.

### Sequencing:

A cognitive skill that relies on memory, attention and processing and is essential for phonics, word fluency, reading and oral comprehension.

## Language to Reading

Exercise	Task	Targeted Language and Reading Skills	Cognitive Skills Developed
<b>Jumper Gym</b>	Identify a sequence of sounds by clicking buttons that correspond to the sound sweeps	<ul style="list-style-type: none"> <li>• Auditory sequencing</li> <li>• Advanced listening accuracy</li> </ul>	<ul style="list-style-type: none"> <li>• Working memory and visual symbol-sound associations from long-term memory</li> <li>• Sustained and focused attention</li> <li>• Auditory processing</li> <li>• Sequencing ability</li> </ul>
<b>Paint Match</b>	Match words in a grid of paint tubes by clicking on one paint tube and finding another paint tube with the identical word	<ul style="list-style-type: none"> <li>• Word analysis</li> <li>• Phonological memory</li> </ul>	<ul style="list-style-type: none"> <li>• Auditory and visual-spatial working memory</li> <li>• Sustained and focused attention</li> <li>• Auditory, visual and cross-modal processing</li> </ul>
<b>Polar Planet</b>	Listen to a target word pronounced. As a series of similar words are pronounced, select the target word when it is presented again	<ul style="list-style-type: none"> <li>• Word analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Working memory</li> <li>• Sustained and focused attention</li> <li>• Auditory, visual and cross-modal processing</li> </ul>
<b>Tomb Trek</b>	Listen to a target word pronounced. Click on the scroll that presents the target word	<ul style="list-style-type: none"> <li>• Word analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Working memory</li> <li>• Focused attention</li> <li>• Auditory, visual and cross-modal processing</li> </ul>
<b>Cosmic Reader</b>	Listen to a story and <ul style="list-style-type: none"> <li>• Answer questions that relate to the story presented</li> <li>• Identify the picture that has the most accurate representation of the sentence</li> <li>• Follow verbal instructions to identify and manipulate objects of various colours and sizes</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• English language conventions</li> <li>• Listening comprehension</li> <li>• Following directions</li> </ul>	<ul style="list-style-type: none"> <li>• Working memory and visual symbol-sound associations from long-term memory</li> <li>• Sustained and focused attention</li> <li>• Auditory and linguistic processing</li> <li>• Sequencing ability</li> </ul>

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## Literacy

Exercise	Task	Targeted Language and Reading Skills	Cognitive Skills Developed
<b>Space Racer</b>	Identify and remember a series of sound sweeps indicated by the pattern just heard	<ul style="list-style-type: none"> <li>• Listening accuracy</li> <li>• Auditory sequencing</li> </ul>	<ul style="list-style-type: none"> <li>• Working memory and visual symbol - sound associations from long-term memory</li> <li>• Sustained and focused attention</li> <li>• Auditory processing of tonal sweeps</li> <li>• Sequencing ability of rapidly presented sound pairs</li> </ul>
<b>Galaxy Goal</b>	Click and then release the yellow soccer ball to hear a repeated syllable. Click the ball again when the different target syllable is presented	<ul style="list-style-type: none"> <li>• Phonological fluency</li> <li>• Listening in a quick and efficient manner</li> </ul>	<ul style="list-style-type: none"> <li>• Sustained and focused attention</li> <li>• Phonological memory</li> <li>• Auditory processing</li> </ul>
<b>Spin Master</b>	Identify the DJ's turntable that matches the target syllable	<ul style="list-style-type: none"> <li>• Phonological memory</li> <li>• Phonological accuracy</li> <li>• Phonological fluency</li> </ul>	<ul style="list-style-type: none"> <li>• Working memory</li> <li>• Focused attention</li> <li>• Auditory processing</li> </ul>
<b>Lunar Tunes</b>	Identify pairs of matching words or syllables within grids of speakers	<ul style="list-style-type: none"> <li>• Auditory word recognition</li> <li>• Phonological memory</li> <li>• Phonological accuracy</li> <li>• Phonological fluency</li> </ul>	<ul style="list-style-type: none"> <li>• Auditory and visual-spatial working memory</li> <li>• Sustained and focused attention</li> <li>• Auditory processing</li> </ul>
<b>Star Pics</b>	Click the picture that represents the target word just presented	<ul style="list-style-type: none"> <li>• General and curricular vocabulary</li> <li>• Phonological structure</li> <li>• Auditory word recognition</li> <li>• Phonological accuracy</li> <li>• Phonological fluency</li> </ul>	<ul style="list-style-type: none"> <li>• Working memory and picture-word associations from long-term memory</li> <li>• Sustained and focused attention</li> <li>• Auditory and linguistic processing at word level</li> </ul>
<b>Stellar Stories</b>	Listen to a story and <ul style="list-style-type: none"> <li>• Answer questions that relate to story presented</li> <li>• Identify picture that has most accurate representation of the sentence</li> <li>• Follow verbal instructions to identify objects of various colours and sizes</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• English language conventions</li> <li>• Following complex directions and commands</li> </ul>	<ul style="list-style-type: none"> <li>• Working memory and retrieval from long-term memory</li> <li>• Sustained and focused attention</li> <li>• Auditory and linguistic processing</li> <li>• Sequencing ability</li> </ul>

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## Literacy Advanced

Exercise	Task	Targeted Language and Reading Skills	Cognitive Skills Developed
<b>Sky Rider</b>	Identify and remember the number and order of a series of sound sweeps as indicated by the pattern just heard	<ul style="list-style-type: none"> <li>Advanced listening skills</li> <li>Auditory sequencing</li> <li>Language skills</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Sustained and focused attention</li> <li>Auditory processing of tonal sweeps</li> <li>Sequencing ability</li> </ul>
<b>Laser Match</b>	Identify pairs of matching words within grids of tiles	<ul style="list-style-type: none"> <li>Word analysis</li> <li>Association between sounds and spelling patterns</li> <li>Listening accuracy</li> <li>Decoding and memory skills</li> <li>Phonemic awareness</li> <li>Reinforcing learned content</li> </ul>	<ul style="list-style-type: none"> <li>Phonological memory</li> <li>Sustained and focused attention</li> <li>Auditory processing of phonemes for identification and recognition</li> <li>Visual processing of letters and words</li> <li>Cross-modal processing of phoneme associations</li> </ul>
<b>Meteor Ball</b>	Identify a target word within a group of phonologically similar words by striking a ball with a bat	<ul style="list-style-type: none"> <li>Word to print mapping skills</li> <li>Listening accuracy</li> <li>Reinforce learned content</li> <li>Reinforce left-to-right visual scanning patterns for reading</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Monitoring words by utilising sustained and focused attention</li> <li>Processing skills – auditory, visual and cross-modal</li> </ul>
<b>Lunar Leap</b>	Click on the yellow planet and match the target word from a choice of similar spoken and written words	<ul style="list-style-type: none"> <li>Listening accuracy</li> <li>Associations between word and print</li> <li>Associations between sounds and spelling patterns</li> <li>Phonemic awareness</li> <li>Reinforce left-to-right visual scanning patterns for reading</li> </ul>	<ul style="list-style-type: none"> <li>Advanced working memory</li> <li>Focused attention</li> <li>Processing skills – auditory, visual and cross-modal</li> </ul>
<b>Galaxy Theater</b>	Listen to a story and <ul style="list-style-type: none"> <li>Answer questions that relate to the story presented</li> <li>Identify picture that has the most accurate representation of the sentence</li> <li>Follow verbal instructions to manipulate one or more objects</li> </ul>	<ul style="list-style-type: none"> <li>Listening comprehension</li> <li>Listening accuracy</li> <li>Following complex directions</li> <li>English language conventions including vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Working memory and retrieval from long-term memory</li> <li>Sustained and focused attention</li> <li>Auditory and linguistic processing</li> <li>Sequencing ability</li> </ul>



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## Reading Prep

Exercise	Task	Targeted Language and Reading Skills	Cognitive Skills Developed
<b>Inside the Tummy</b>	Click and drag coloured shapes into the outlines of matching shapes.	<ul style="list-style-type: none"> <li>• Precise visual attention skills</li> <li>• Pattern recognition</li> <li>• Auditory perception</li> <li>• Fine motor development</li> <li>• Hand-eye coordination</li> </ul>	<ul style="list-style-type: none"> <li>• Precise visual attention</li> <li>• Visual processing</li> </ul>
<b>Hungry Tummy</b>	Follow verbal instructions to identify and manipulate shapes of various colours and sizes.	<ul style="list-style-type: none"> <li>• Ability to follow verbal directions</li> <li>• Verbal decoding</li> <li>• Hand-eye coordination</li> <li>• Colour, shape and size identification</li> <li>• Fine motor development</li> </ul>	<ul style="list-style-type: none"> <li>• Working memory</li> <li>• Selective attention</li> <li>• Auditory, visual and linguistic processing</li> </ul>
<b>Packing Pig Goes to Work</b>	Listen for the name of a letter and click on the matching letter.	<ul style="list-style-type: none"> <li>• Letter-name association skills for uppercase and lowercase letters</li> <li>• Phonological awareness</li> <li>• Fine motor development</li> </ul>	<ul style="list-style-type: none"> <li>• Working memory</li> <li>• Visual spatial memory</li> <li>• Selective attention</li> <li>• Auditory and visual processing</li> </ul>
<b>Packing Pig Has Lunch</b>	Clear a grid of boxes by finding the matching letters.	<ul style="list-style-type: none"> <li>• Letter-name association skills for uppercase and lowercase letters</li> <li>• Visual spatial memory</li> </ul>	<ul style="list-style-type: none"> <li>• Auditory and visual-spatial working memory</li> <li>• Visual spatial memory</li> <li>• Sustained attention</li> <li>• Auditory and visual processing</li> </ul>
<b>Houndini</b>	Identify the word that has a different sound from the others.	<ul style="list-style-type: none"> <li>• Phonemic awareness</li> <li>• Fine motor development</li> </ul>	<ul style="list-style-type: none"> <li>• Auditory working memory</li> <li>• Selective attention</li> <li>• Auditory and visual processing</li> <li>• Sequencing</li> </ul>
<b>Coaster</b>	Listen for the sound of a consonant-vowel pair and then click on the matching consonant letter.	<ul style="list-style-type: none"> <li>• Phonemic awareness to develop letter-sound associations</li> <li>• Build initial understanding of the alphabetic principle</li> <li>• Fine motor development</li> </ul>	<ul style="list-style-type: none"> <li>• Auditory working memory</li> <li>• Selective attention</li> <li>• Auditory perception</li> <li>• Auditory and visual processing</li> <li>• sequencing</li> </ul>

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## Reading 1

Exercise	Task	Targeted Language and Reading Skills	Cognitive Skills Developed
<b>Bear Bags</b>	<ul style="list-style-type: none"> <li>Sort words by their beginnings, endings, or vowel sounds</li> </ul>	<ul style="list-style-type: none"> <li>Decoding</li> <li>Phonemic awareness</li> <li>Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Focused attention</li> <li>Auditory processing</li> </ul>
<b>Quail Mail</b>	<ul style="list-style-type: none"> <li>Sort pictures and words into categories, building vocabulary knowledge by exploring different conceptual relationships</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Focused attention</li> <li>Auditory and visual processing</li> </ul>
<b>Flying Fish</b>	<ul style="list-style-type: none"> <li>Read and listen to a word, then find the same word in a series of written and spoken words</li> <li>Listen to a word and find the same word in a series of written words.</li> </ul>	<ul style="list-style-type: none"> <li>Decoding</li> <li>Sight word identification</li> </ul>	<ul style="list-style-type: none"> <li>Working memory/long-term memory</li> <li>Sustained attention</li> <li>Auditory and visual processing</li> </ul>
<b>Magic Rabbit</b>	<ul style="list-style-type: none"> <li>Listen to a word, then spell it by filling in a missing letter, or by unscrambling the letters.</li> </ul>	<ul style="list-style-type: none"> <li>Spelling</li> <li>Letter-sound correspondence</li> </ul>	<ul style="list-style-type: none"> <li>Working memory/long-term memory</li> <li>Focused attention</li> <li>Auditory and visual processing</li> <li>Sequencing</li> </ul>
<b>Bedtime Beasties</b>	<ul style="list-style-type: none"> <li>Listen and read along to a sentence with a missing word, then pick the right picture or word to fill in the blank.</li> </ul>	<ul style="list-style-type: none"> <li>Sentence comprehension</li> <li>Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Working memory/long-term memory</li> <li>Focused attention</li> <li>Auditory and visual processing</li> <li>Sequencing</li> </ul>
<b>Buzz Fly</b>	<ul style="list-style-type: none"> <li>Read sentences independently and fill in the blank in each one</li> <li>Listen and read along to a story or nonfiction passage, then choose the right picture to answer questions about the story/passage</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Working memory/long-term memory</li> <li>Divided attention/sustained attention</li> <li>Auditory and visual processing</li> <li>Sequencing</li> </ul>

## Reading 2

Exercise	Task	Targeted Language and Reading Skills	Cognitive Skills Developed
<b>Bear Bags: More Lunch</b>	<ul style="list-style-type: none"> <li>Sort words by their beginnings, endings, or vowel sounds</li> </ul>	<ul style="list-style-type: none"> <li>Decoding</li> <li>Phonemic awareness</li> <li>Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Focused attention</li> <li>Auditory processing</li> </ul>
<b>Fish Frenzy</b>	<ul style="list-style-type: none"> <li>Read and listen to a word, then find the same word in a series of written and spoken words</li> <li>Listen to a word and find the same word in a series of written words</li> </ul>	<ul style="list-style-type: none"> <li>Decoding</li> <li>Sight word identification</li> </ul>	<ul style="list-style-type: none"> <li>Working memory/long-term memory</li> <li>Sustained attention</li> <li>Auditory and visual processing</li> </ul>
<b>Magic Bird</b>	<ul style="list-style-type: none"> <li>Listen to a word, then spell it by filling in a missing beginning or ending part</li> <li>Make word families by building multiple words from the same beginning or ending part</li> </ul>	<ul style="list-style-type: none"> <li>Spelling</li> <li>Letter-sound correspondence</li> </ul>	<ul style="list-style-type: none"> <li>Working memory/long-term memory</li> <li>Sustained attention</li> <li>Auditory and visual processing</li> <li>Sequencing</li> </ul>
<b>Ant Antics</b>	<ul style="list-style-type: none"> <li>Carefully read four sentences and select the one that correctly tells something about the picture</li> </ul>	<ul style="list-style-type: none"> <li>Sentence comprehension</li> <li>Vocabulary development</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Focused and sustained attention</li> <li>Visual processing</li> <li>Sequencing</li> </ul>
<b>Leaping Lizards</b>	<ul style="list-style-type: none"> <li>Listen and read along to a sentence with something missing then pick the right word to complete the sentence</li> <li>Read sentences independently and select the right word, letter, or punctuation mark to complete the sentence</li> </ul>	<ul style="list-style-type: none"> <li>Sentence comprehension</li> <li>Vocabulary development</li> </ul>	<ul style="list-style-type: none"> <li>Working memory/long-term memory</li> <li>Sustained attention</li> <li>Visual processing</li> <li>Sequencing</li> </ul>
<b>Dog Bone</b>	<ul style="list-style-type: none"> <li>Listen and read along to a story or nonfiction passage, then choose the right word to answer questions about the story/passage</li> <li>Reread the stories independently and answer new questions about them.</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Working memory/long-term memory</li> <li>Divided attention</li> <li>Auditory and visual processing</li> <li>Sequencing</li> </ul>

## Reading 3

Exercise	Task	Targeted Language and Reading Skills	Cognitive Skills Developed
<b>Scrap Cat</b>	<ul style="list-style-type: none"> <li>Sort written words into semantic, syntactic, phonological, and morphological categories</li> </ul>	<ul style="list-style-type: none"> <li>Decoding</li> <li>Vocabulary</li> <li>Automatic word recognition</li> <li>Flexible reading</li> <li>Phonology</li> <li>Syntax &amp; morphology</li> <li>Spelling</li> </ul>	<ul style="list-style-type: none"> <li>Long-term recall of vocabulary</li> <li>Selective attention</li> <li>Linguistic and visual processing</li> </ul>
<b>Canine Crew</b>	<ul style="list-style-type: none"> <li>Pair word according to semantic (meaning) rules (eg, synonyms, antonyms) and phonological (sound) rules (eg, rhymes, homophones)</li> </ul>	<ul style="list-style-type: none"> <li>Decoding</li> <li>Vocabulary</li> <li>Automatic word recognition</li> <li>Flexible reading</li> <li>Phonology</li> <li>Spelling</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory</li> <li>Selective attention</li> <li>Linguistic and visual processing</li> </ul>
<b>Chicken Dog</b>	<ul style="list-style-type: none"> <li>Complete the spelling of a spoken word – part of the written word is missing and correct letter or letter combination is chosen from a group of visually and phonetically similar choices</li> </ul>	<ul style="list-style-type: none"> <li>Spelling</li> <li>Letter-sound association</li> <li>Decoding</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory/working memory</li> <li>Selective attention</li> <li>Auditory and visual processing</li> </ul>
<b>Twisted Pictures</b>	<ul style="list-style-type: none"> <li>Choose the best sentence that most accurately describes the painting</li> </ul>	<ul style="list-style-type: none"> <li>Sentence comprehension</li> <li>Paragraph comprehension</li> <li>Syntax</li> <li>Logical reasoning</li> <li>Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Long-term memory</li> <li>Sustained attention</li> <li>Linguistic and visual processing</li> <li>Sequencing</li> </ul>
<b>Book Monkeys</b>	<ul style="list-style-type: none"> <li>Read the displayed paragraph and choose the response that answers the presented question</li> </ul>	<ul style="list-style-type: none"> <li>Sentence comprehension</li> <li>Paragraph comprehension</li> <li>Comprehension strategies</li> <li>Ability to make inferences</li> <li>Flexible reading</li> <li>Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Sustained attention</li> <li>Linguistic and visual processing</li> <li>Sequencing</li> </ul>
<b>Hog Hat Zone</b>	<ul style="list-style-type: none"> <li>Complete the paragraph by choosing the missing words from the presented possibilities</li> </ul>	<ul style="list-style-type: none"> <li>Sentence comprehension</li> <li>Paragraph comprehension</li> <li>Syntax &amp; morphology</li> <li>Vocabulary</li> <li>Flexible reading</li> <li>Phonology</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory</li> <li>Selective attention</li> <li>Linguistic and visual processing</li> <li>Sequencing</li> </ul>

## Reading 4

Exercise	Task	Targeted Language and Reading Skills	Cognitive Skills Developed
<b>Hoof Beat</b>	<ul style="list-style-type: none"> <li>Choose one of four words that best answers a question, thus demonstrating sensitivity to semantics, phonology, morphology, syntax, or alphabetizing</li> </ul>	<ul style="list-style-type: none"> <li>Decoding</li> <li>Vocabulary development</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory/working memory</li> <li>Selective attention</li> <li>Auditory processing</li> <li>Sequencing</li> </ul>
<b>Jitterbug Jukebox</b>	<ul style="list-style-type: none"> <li>Spell a spoken word by choosing from the presented letters</li> </ul>	<ul style="list-style-type: none"> <li>Spelling</li> <li>Letter-sound correspondence</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory/working memory</li> <li>Selective attention</li> <li>Auditory processing</li> <li>Sequencing</li> </ul>
<b>Stinky Bill's Billboard</b>	<ul style="list-style-type: none"> <li>Read the sentence and select the missing word from four choices, which are similar along semantic, phonetic, or orthographic dimensions</li> </ul>	<ul style="list-style-type: none"> <li>Sentence comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory/working memory</li> <li>Selective attention</li> </ul>
<b>Lulu's Laundry Line</b>	<ul style="list-style-type: none"> <li>Read a passage and fill in the missing lowercase or capitalized words or punctuation marks</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph comprehension</li> <li>General punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory/working memory</li> <li>Selective attention</li> <li>Sequencing</li> </ul>
<b>Book Monkeys: Book Two</b>	<ul style="list-style-type: none"> <li>Read a paragraph (or table) and answer multiple choice questions (literal comprehension, determining cause and consequences, making inferences, and comprehension of content and style).</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory/working memory</li> <li>Sustained attention</li> </ul>
<b>Goat Quotes</b>	<ul style="list-style-type: none"> <li>Read a paragraph and choose the sentence that best paraphrases the paragraph's meaning – each sentence uses similar words and structures, requiring careful reading, logical thinking, and working memory skills</li> </ul>	<ul style="list-style-type: none"> <li>Paragraph comprehension</li> <li>Basic syntactic structures of spoken English</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory/extensive working memory</li> <li>Selective attention</li> <li>Sequencing</li> </ul>

## Reading 5

Exercise	Task	Targeted Language and Reading Skills	Cognitive Skills Developed
<b>Toad Loader</b>	<ul style="list-style-type: none"> <li>Select the correct words or phrase to build a sentence that best describes a picture</li> </ul>	<ul style="list-style-type: none"> <li>Sentence comprehension</li> <li>Sentence construction</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory/working memory</li> <li>Selective attention</li> <li>Language processing</li> <li>Sequencing</li> </ul>
<b>Wood Works</b>	<ul style="list-style-type: none"> <li>Read a word, then sort it by one of the sounds it contains. Then listen to a word and sort it by the spelling pattern needed to correctly spell it.</li> </ul>	<ul style="list-style-type: none"> <li>Spelling</li> <li>Phonemic awareness</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory/working memory</li> <li>Selective attention</li> <li>Auditory and visual processing</li> </ul>
<b>Gator Jam</b>	<ul style="list-style-type: none"> <li>Select an analogy type to work on and complete an analogy by identifying the missing word or words. Then read a completed analogy and sort it by the type of analogical relationship it demonstrates.</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary</li> <li>Critical thinking</li> <li>Abstract thinking</li> </ul>	<ul style="list-style-type: none"> <li>Long-term memory/working memory</li> <li>Selective attention</li> <li>Processing</li> <li>Sequencing</li> </ul>
<b>Lana's Lanes</b>	<ul style="list-style-type: none"> <li>Independently read fiction and nonfiction passages and answer comprehension-check questions by clicking on the correct answer. Then complete a strategy task, choosing or completing graphic organizers or summaries. Finally, answer additional comprehension questions using the completed strategy.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehension strategies</li> </ul>	<ul style="list-style-type: none"> <li>Working memory/long-term memory</li> <li>Selective and sustained attention</li> <li>Processing</li> <li>Sequencing</li> </ul>
<b>Quack Splash</b>	<ul style="list-style-type: none"> <li>Build multiple paragraph passages and demonstrate comprehension of the passages</li> </ul>	<ul style="list-style-type: none"> <li>Passage comprehension</li> <li>Multi-paragraph story construction</li> <li>Figurative language use</li> </ul>	<ul style="list-style-type: none"> <li>Working memory</li> <li>Sustained attention</li> <li>Processing</li> <li>Sequencing</li> </ul>