All Students Benefit from Neuroscience

Why do schools implement Fast ForWord as a whole of year solution?

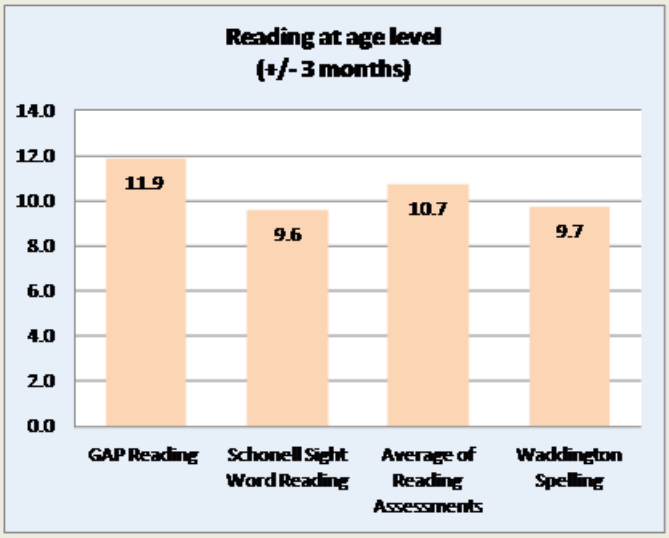
- **Scheduling is not an issue** when building learning capacity is part of the curriculum
- **Fewer constraints on timetables and resources** when a whole grade participates
- **Staff loads reduce** as technology delivers individualised instruction to each student
- **Students gain more learning capacity, literacy skills and better outcomes**
- **Students are able to take more responsibility for their own learning**

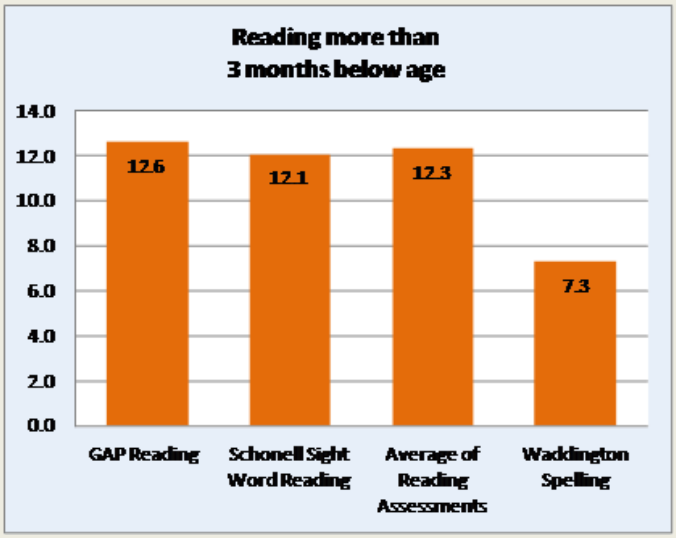
But do smart students benefit?

Yes. Fast ForWord **neuroscience exercises benefit all learners** regardless of current ability. Research in Australia and overseas confirms this.

Australia - Primary School

Students at below reading age level gained 12.3 months after 2 terms of Fast ForWord (FFW) usage. Even students reading at or above age level made gains – on average 10.7 months.





Australia – Secondary School whole year 7 cohort

The average improvement was 10 months. The Principal said, "*this was despite the perception that they were an accomplished group of students*". Using the national percentiles as a reference point:

National Percentile	# Students Pre FFW	# Students Post FFW
99	8	15
>90	20% cohort	35% cohort

International – over 250 studies in more than 1000 schools

See some studies: http://www.learnfastforschools.com.au/results/school-studies/

2 terms of 30 minutes per day using Fast ForWord products strengthens foundational language and reading skills, **better positioning students to partake in the classroom curriculum**. It does not matter which subject or learning area you want to improve (**mathematics, science, history, computer studies or even PE**). Neuroscience technology will accelerate all learning and help students, better "digest" the content teachers deliver.