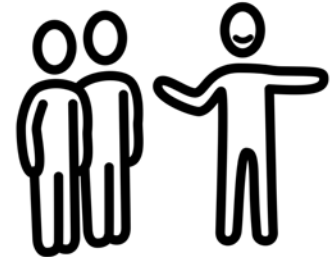




Gender Walk



Objectives:

To explore gender dynamics within a community

To reflect on how adaptation measures can effectively address gender dynamic

Process:

1. The setting of this exercise is explained: Every participant will receive a piece of paper that will describe his or her role in the exercise (e.g. male headmaster of the school, single mother with 2 children, girl looking after the goats, wife of the local chief, male farm worker, etc). Participants are asked to assume these roles for the duration of the exercise. Ask participants to keep their roles secret for the duration of the walk.
2. Participants are asked to stand on one side of the room - or if outside on one end of a long line.
3. Read out the list of questions (either from the back or make up your own). If a participant can answer the question with a "yes" they may take one step forward. All other participants must remain where there are.
5. Read out the list of questions in this way.
6. Reflect on who could move forward the furthest. Ask participants to disclose their "roles" and reflect on their feelings.
7. Reflect on the experience and what this means for planning climate change adaptation strategies considering gender differences and power relations.

Debriefing:

The debriefing is the most important part of this exercise. It can include the following questions: How did you feel when you moved forward? How did you feel when you stayed behind? Why could you move forward? Why could you not move? What does this mean for considering gender in adaptation projects?

Materials needed:

Small pieces of paper with the roles for participants: villagers (e.g. herd boy, village chief, wife of the teacher, woman teacher, woman Minister of Parliament, male farm worker, women chicken farmer, etc)

A list of questions to ask in the course of the walk (please make up your own questions that you consider relevant)

The president of the country is coming for a community visit. Are you invited?

Do you qualify for a loan at the local bank?

There is a problem with the drinking water. Will you be able to buy drinking water at the shop?

Are you working less than 8 hours per day?

Are you able to travel to a national meeting?

Are you able to attend the local climate change workshop?

etc.

**Relevance for adaptation and DRR processes**

Gender differences are often neglected when implementing adaptation projects. This exercise can show how important it is to have a good idea about gender dynamics and to include this in the project planning stage and all subsequent implementation processes.